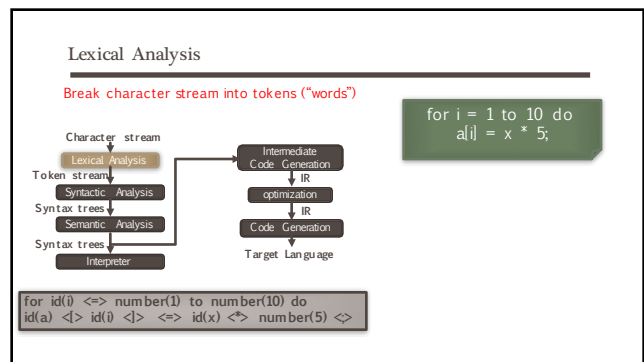
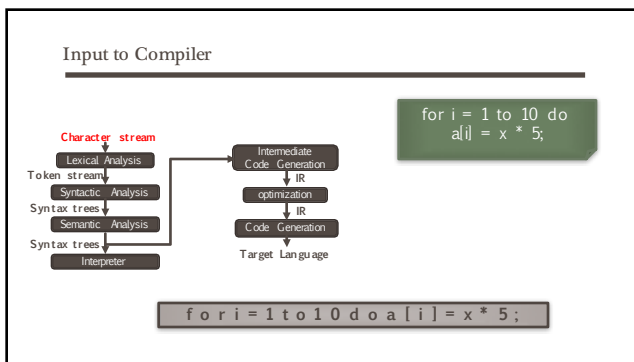
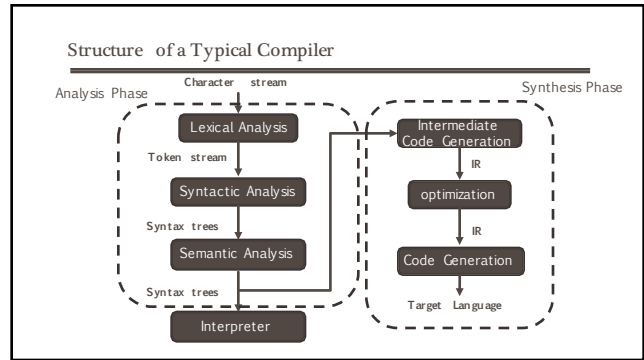


Programming Languages & Translators

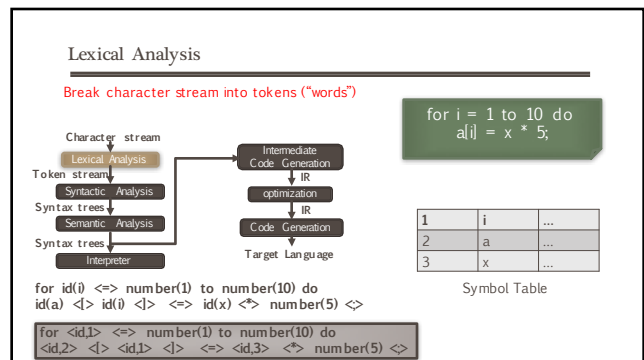
INTRODUCTION TO COMPILER

Baishakhi Ray
Fall 2018

These slides are motivated from Prof. Calvin Lin, UT Austin

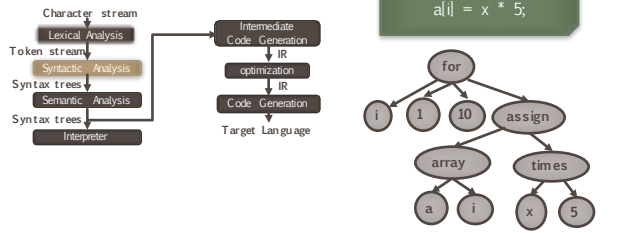


- ### Compiler Data Structure
- Symbol Tables
 - Compile-time data structures
 - Hold names, type information, and scope information for variables
 - Scopes
 - A name space
e.g., In Pascal, each procedure creates a new scope
 - e.g., In C, each set of curly braces defines a new scope
 - Can create a separate symbol table for each scope



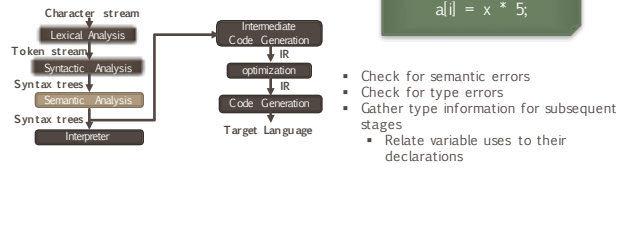
Syntactic Analysis (Parsing)

Impose Structure to Token Stream



Semantic Analysis

Determine whether source is meaningful

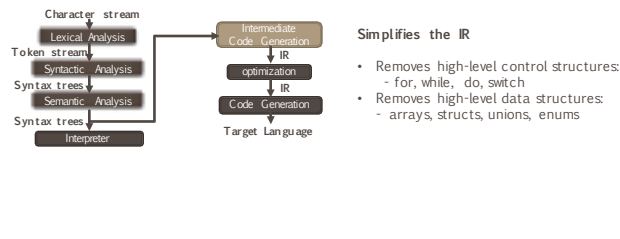


Usage of Symbol Tables

- For each variable declaration:
 - Check for symbol table entry
 - Add new entry (parsing)
 - add type info (semantic analysis)
- For each variable use:
 - Check symbol table entry (semantic analysis)

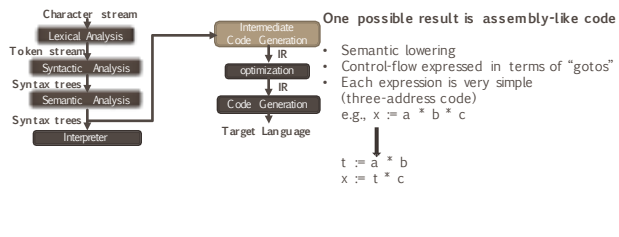
Intermediate Code Generation

Transform AST into low-level intermediate representation (IR)



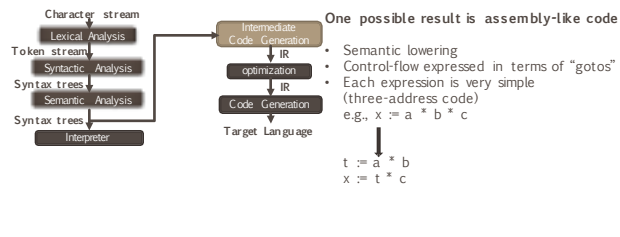
Intermediate Code Generation

Transform AST into low-level intermediate representation (IR)

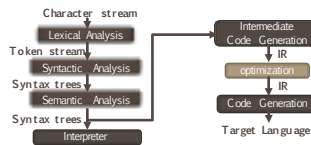


Intermediate Code Generation

Transform AST into low-level intermediate representation (IR)



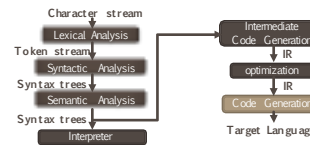
Optimization



Translation is not enough

- It is important to obtain good performance
- Can perform tedious optimizations that programmers won't do

Low Level Code Generation



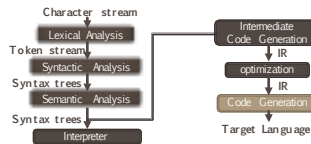
```
for i = 1 to 10 do
  a[i] = x * 5;
```

Register Transfer Language (RTL)

- Linear representation
- Typically language-independent
- Neatly corresponds to machine instructions

- Example operations**
- Assignment $x := y$
 - Unary op $x := op y$
 - Binary op $x := y op z$
 - Call $x := f()$
 - Branch if $(x=3) goto L$
 - Address of $p := &y$
 - Load $x := *(p+4)$
 - Store $*(p+4) := y$

Low Level Code Generation



```
for i = 1 to 10 do
  a[i] = x * 5;
```

```
i := 1
loop1:
  t1 := x * 5
  t2 := &a
  t3 := sizeof(int)
  t4 := t3 * i
  t5 := t2 + t4
  *t5 := t1
  i := i + 1
  if i <= 10 goto loop1
```

Why studying compiler?

Isn't it a solved problem?

- Machines keep changing
 - New features present new problems (e.g., MMX, IA64, trace caches)
 - Changing costs lead to different concerns
- Languages keep changing
 - Wacky ideas (e.g., OOP and GC) have gone mainstream
- Applications keep changing
 - Interactive, real-time, mobile

Why studying compiler?

- Values keep changing
- We used to just care about run-time performance
- Now?
 - Compile-time performance
 - Code size
 - Correctness
 - Energy consumption
 - Security
 - Fault tolerance

Value added compilation

- The more we rely on software, the more we demand more of it
- Compilers can help- **treat code as data**
 - Analyze the code
- Correctness
- Security

Correctness and Security

- Can we check whether pointers and addresses are valid?
- Can we detect when untrusted code accesses a sensitive part of a system?
- Can we detect whether locks are used properly?
- Can we use compilers to certify that code is correct?
- Can we use compilers to verify that a given compiler transformation is correct?

Value-added Compilation

- The more we rely on software, the more we demand more of it
- Compilers can help- **treat code as data**
 - Analyze the code
- Correctness
- Security
- Reliability
- Program understanding
- Program evolution
- Software testing
- Reverse engineering
- Program obfuscation
- Code compaction
- Energy efficiency

Computation important → understanding computation important

Why studying compiler?

- Compilers are a fundamental building block of modern systems
- We need to understand their power and limitations
 - Computer architects
 - Language designers
 - Software engineers
 - OS/Runtime system researchers
 - Security researchers
 - Formal methods researchers (model checking, automated theorem proving)